

**Wax Museum Project**  
**Due: Read Across America Week – Wednesday, March 3, 2021**  
**Mrs. Murphy**

Read Across America Week for LUES is Monday, March 1 - 5. In celebration of this day Mrs. Murphy's ACE/Advanced students will be presenting a Wax Museum during PE on Wednesday, March 3rd. Students at LUES, faculty, staff, parents and visitors will be viewing our Wax Museum.

Each student will choose a historically significant figure from American history that they would like to research. Teacher approval must be obtained before final selections are made (**see list for ideas**).

**NOTE: Historical figures should be:**

- 1. an American**
- 2. an admirable person and have contributed something positive (no outlaws/criminals)**
- 3. in the time period of 1970s or earlier.**

Upon approval of their selection, students will be responsible for checking out a biography from the media center to read and use as a resource. This project will require three resources, one of which must be a book. Additional resources may include information obtained from reliable Internet sources. Students will be required to prepare a typed research report about their significant figure, create an attractive trifold display for their figure, prepare a speech for their historical figure, and dress up as their figure.

Students will be required to dress as the person they researched. They will become statues of their historical figure and will come to life when an imaginary button is activated (coach blows the whistle). Students will stand in front of their historical figure tri fold display and give a short speech (approximately 1-2 minutes) about the life of their historical figure as if they were the actual figure.

The following is the rubric for the overall grade of the project. The overall grade will be counted as part of your child's Social Studies or Science project grade (counts 3 times in the grade book).

**Wax Museum Overall Research Project Rubric**

Requirements	Points
Typed research report (due Friday, January 29)	_____/100
Tri Fold display of historical figure (due Friday, February 19)	_____/100
Prepared speech (due Wed., February 24)	_____/50
Historical figure costume (due on March 3rd)	_____/50
<b>TOTAL</b>	<b>_____/300</b>

Other daily grades will be taken as the students progress through the project.



\_\_\_\_\_

Please cut along the line above and return the bottom portion to Mrs. Murphy.

**I have read and understand the requirements for the Read Across America Wax Museum Project.**

\_\_\_\_\_  
 Name of Student

\_\_\_\_\_  
 Parent Signature

## Historical Figures Examples

Sacagawea

Sitting Bull

Alfred Hitchcock

Benedict Arnold

Charlie Chaplin

Albert Einstein

George Washington

Harriet Tubman

Abraham Lincoln

Robert E. Lee

Ulysses S. Grant

Stonewall Jackson

William Tecumseh Sherman

Wright Brother

Thomas Edison

Abraham Lincoln

Thomas Jefferson

Benjamin Franklin

Franklin D. Roosevelt

Eleanor Roosevelt

Paul Revere

Frederick Douglass

Martin Luther King, Jr.

Susan B. Anthony

John F. Kennedy

Thurgood Marshall

Rosa Parks

Marie Curie

Louis Armstrong

Jesse Owens

Ludwig van Beethoven

Alexander Graham Bell

George Washington Carver

John Glenn

Neil Armstrong

Jackie Robinson

Martha Washington

Clara Barton

Amelia Earhart

Charles Lindberg

Henry Ford

Theodore Roosevelt

Babe Ruth

***NOTE: You may only be a sports character one time while doing the Wax Museums in grades 3-5.***

## Research Paper Checklist & Rubric

Requirements Please READ and USE this as a checklist. You will need to turn in this packet with your final project.	Points
Outline and rough draft(s) attached to the end of the research report ( <u>due January 22, Wed.</u> )	____ / 20
5-6 paragraph format: -1 INTRODUCTORY paragraph -3 to 4 BODY paragraphs discussing three to four important events/contributions made during the historical figure's life -1 CONCLUSION paragraph *Each paragraph should be well written in Standard American English and should include a topic sentence and supporting details, examples, and evidence.	____ / 50
Bibliography: 3 Sources with at least 1 Book *Remember <a href="http://www.google.com">www.google.com</a> , <a href="http://www.bing.com">www.bing.com</a> , <a href="http://www.yahoo.com">www.yahoo.com</a> are not official sources. You need the specific web address. PLEASE DO NOT USE <a href="http://www.wikipedia.com">www.wikipedia.com</a> as a source.	____ / 10
Format: Research report must be typed at school or home -Times New Roman -Size 12 font -Double spaced -Page numbers on the upper right hand corner (excluding the cover page)	____ / 5
Cover page: -Title -Student name -Date -Teacher name -Picture of the historical figure	____ / 5
Proper capitalization, punctuation, and grammar	____ / 5
Correct spelling	____ / 5
<b>Total</b>	____ / 100

# Trifold Display of Historical Figure

Requirements Please READ and USE this as a checklist. You will need to turn in this packet with your final project.  DUE: February 21, Friday	Completed	Points
Title (large enough to be seen from about 6 feet away)		____ / 5
Timeline of historical figure's life (include at least 5 important events)		____ / 20
Pictures with captions typed in complete sentences (Include at least four pictures of your historical figure, large enough to be seen from about four feet away)		____ / 20
Three sections with facts/information (Information should be typed as bullet points on your poster; information will be taken from your research report)		____ / 40
Proper capitalization, punctuation, grammar, and spelling		____ / 5
NEAT, typed, attractive, presentable, creative, and shows high standards and exceptional effort		____ / 10
<b>TOTAL</b>		____ / 100